

ABSOLUTE RATING: Average

IMPROVEMENT RATING: Average

Number of districts with students like ours: 16.

The absolute ratings for those districts ranged from average to good. For improvement ratings, the range was from below average to good.

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

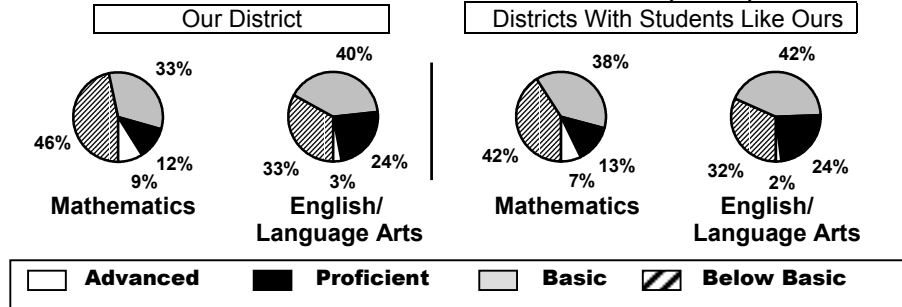
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Percent of Seniors Passing the Exit Exam	Percent of Seniors Qualifying for LIFE Scholarships	Percent of Students Scoring Basic or Above on the PACT	
			ELA	Math
All Students	88.0%	18.7%	66.8%	53.2%
Students with disabilities other than Speech	49.1%	1.0%	32.9%	18.2%
Students without disabilities	89.8%	20.3%	71.1%	57.3%
Gender				
Male	83.2%	18.0%	62%	51.2%
Female	89.3%	19.2%	72.7%	55.8%
Ethnic Group				
African-American	82.6%	9.2%	61.4%	45.3%
Hispanic	83.3%	0.0%	74.7%	65.3%
White	96.3%	48.6%	89.6%	84%
Other	100.0%	0.0%	84.4%	76.6%
Lunch Status				
Free/ Reduced-Price Lunch	79.8%	4.6%	58.6%	42.8%
Pay for Lunch	90.4%	25.0%	82.1%	71.5%

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	1999	2000	2001
Our district			
Passed all 3 subtests	53.0%	51.6%	56.6%
Passed 2 subtests	20.6%	23.3%	21.1%
Passed 1 subtest	14.4%	14.4%	12.6%
Passed no subtest	11.9%	10.7%	9.6%
Districts with students like ours			
Passed all 3 subtests	60.5%	63.4%	65.6%
Passed 2 subtests	19.6%	19.3%	17.8%
Passed 1 subtest	12.4%	11.0%	10.1%
Passed no subtest	7.6%	6.3%	6.6%

LIFE scholarships at four-year institutions

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	18.7%	48.4%	20.0%
Districts Like Ours	19.0%	50.9%	19.8%

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001
District	470	470	459	471	929	941	16.6	16.8	17.3	17.6	17.4	17.5	17.3	17.7	17.3	17.5
State	484	486	482	488	966	974	18.7	18.8	19.2	19.3	19.5	19.5	19.2	19.2	19.3	19.3
Nation	505	506	514	514	1019	1020	20.5	20.5	20.7	20.7	21.4	21.3	21.0	21.0	21.0	21.0

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$7,670	N/A	\$6,636	\$6,464
• Prime instructional time	90.7%	Up from 89.9%	89.5%	89.4%
• Student-teacher ratio	16.2 to 1	N/A	19.4 to 1	20.2 to 1
• Vacancies for more than nine weeks	2%	N/A	1%	0.6%
STUDENTS (n=25,915)				
• Advanced placement/ int'l baccalaureate program exam success ratio	42.3%	N/A	48.3%	43.8%
• Attendance Rate	96.6%	Up from 96%	95.5%	95.7%
• Taking PACT (ELA) off grade level	6.4%	N/A	6.8%	5.8%
• Taking PACT (Math) off grade level	5.1%	N/A	5.7%	4.5%
• Retention rate	7%	Up from 6.7%	7%	6.0%
TEACHERS (n=2,076)				
• Professional development days per teacher	6.9 Days	Up from 6.8	7.6 Days	7.8 Days
• Attendance rate	95.1%	Up from 94.9%	95.1%	95.2%
• Advanced Degrees	49.3%	Down from 51.1%	43.5%	44.4%
• Continuing contracts	73.2%	Down from 76.7%	80.4%	81.4%
• Out-of-field permits	3.8%	Up from 0.4%	3.4%	2.2%
• Teachers returning from the previous year	85.1%	Down from 87.1%	89.3%	89.5%
• Average salary	\$37,647	Up 5.3%	\$35,548	\$37,143

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	4.4%	Up from 2.9%	3.3%	2.9%
• Percentage spent on teacher salaries	50.4%	N/A	51%	50.9%
• Superintendent's years in the district	2	N/A	2.5	3.5
• Parent conferences	70.5%	N/A	81.1%	81.0%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
• Number of schools	50	No change	10	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	N/A	0	0
• Portable classrooms	11.4%	N/A	10.4%	6.5%
• Attendance rate of district office staff	96.1%	Up from 96%	97.3%	97.5%
• Average administrative salary	\$69,235	Up 11.4%	\$62,889	\$64,098
STUDENTS				
• Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Suspensions and expulsions	715	N/A	100	100
• Percent eligible for state gifted and talented programs	17.7%	Up from 15.2%	9.6%	10.5%
• Percentage with disabilities other than speech	10.7%	Up from 9.4%	10.8%	10.5%

Richland 1 School District
1616 Richland Street
Columbia, SC 29201

Grades K-12

Enrollment: 25,915 Students

Superintendent Dr. Ronald L. Epps 803-733-6041

Board Chair Vince Ford 803-733-6061

THE STATE OF SOUTH CAROLINA

Annual District Report Card	2001
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DISTRICT SUPERINTENDENT'S REPORT

Richland One uses a number of important indicators when measuring progress toward its mission and objectives. PACT scores are not included in this discussion on progress because they were not available at the time of printing. Richland One is pleased with the progress of its students on the CSAB, the SAT, and the Exit Exam. Students take the CSAB at the beginning of the school year to determine their readiness for first grade. The percent of students testing ready in 2000 (82 percent) is up from 1995 (67 percent). This shows our early childhood and kindergarten efforts are effective. SAT scores for the class of 2000 are 28 points above 1999 and 36 points above 1998. The success of Richland One students on the SAT is evident to a greater degree when the scores are examined by race. The scores of African-American students in Richland One (856) exceeded that of their peers in SC by 23 points and are only 4 points below the national average for African-American students (860). The 1062 average score for white students exceeded the scores of both their SC peers (by 40 points) and their peers nationwide (by 4 points). The gap in achievement between students of different races is of concern nationwide and is being addressed in the district's 2000-05 strategic plan. SC Exit Exam scores for the class of 2001 show 79 percent of students passing the reading portion and 68 percent passing the math portion on their first try in 10th-grade. These scores are up from 1995, when 76 percent of students passed reading and 62 percent passed math. These percentages do not show the students who went on to pass the Exit Exam in 11th or 12th grade. The percent of students passing the writing portion of the exam, 82 percent, is a 9 percentage point increase over the past year and is equal to the district's highest score, attained in 1997.

District initiatives tied to the 2000-05 strategic plan are addressing key areas that will affect student achievement over time. These initiatives include student discipline, character development, curriculum enhancement, decreasing the achievement gap among students of various races, customer service, increased technology use, staff development and the recruitment and retention of high quality staff. These results are evidence that higher expectations for the students and staff of Richland One can bring about higher levels of achievement.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

www.myscschools.com